

Alignment Matrix of the Conceptual Framework, Unit Core Values and Candidates Disposition

At Prairie View A & M University, we believe that dispositions are patterns of behaviors shown toward students, families, colleagues, and other members of learning communities. These dispositions impact student learning, motivation, and development in addition to having an impact on the candidate's professional growth. All candidates in the College of Education both at the initial and advanced levels are expected to demonstrate these dispositions. In addition to disposition-related standards already assessed via programmatic key assessments, the unit has agreed upon twelve professional dispositions as reflected in the core values of the Unit. These core values are directly mapped on to the Conceptual framework of the unit. The unit's conceptual framework clearly articulates its professional commitments to knowledge, teaching, competence, and student learning, and the matrix depicting the relationship between the core values and conceptual framework is shown in the following table. The Professional Dispositions Rubric has been approved by faculty at the Departmental level, and the Unit level, in conjunction with the professional community and is used across the unit for the formative and summative assessment of candidate dispositions.

Conceptual Framework	Unit Core Values	Dispositions
Student Growth and Development	All human beings grow, develop, and learn throughout their lifetime	Uses self reflection on previous experiences to refine personal and professional practices.
Student Growth and Development	Student learning is the goal; the teacher's role is to maximize growth, development, and learning opportunities for each individual.	Understands student learning is the goal and the teacher's role is to maximize growth, development, and learning opportunities for each student.
Student Growth and Development	Active engagement of students in the learning process is central to effective teaching	Understands and demonstrates the use of instructional strategies including, motivational techniques to successfully and actively engage students in the learning process.
Student Growth and Development	Educational opportunities must be developmentally appropriate	Acknowledges the varied characteristics of all students and the need for instructional materials which are developmentally appropriate
Student Growth and Development	Effective teachers possess a strong academic knowledge base	Possesses a strong academic knowledge base in the subject area, across disciplines, and in life applications.
Student Growth and Development	Accountability is an essential part of the teaching/learning process	Understands the use of on-going assessments to identify P-12 students' strengths and challenges.
Integration of Technology	The effective use of technology can greatly enhance classroom-learning opportunities	Understands and demonstrates appropriate use of technology as part of the learning process.
Human Diversity and Global Awareness	Diversity must be valued within the teaching/learning process	Is persistent in seeking different and varied methodologies, strategies, and technologies to address the needs of diverse learners through culturally relevant and sensitive curricula and pedagogies.
Human Diversity and Global Awareness	Parents and community are essential to the teaching/learning process	Understands the role and importance of parents, staff, community members, and other professionals in the learning process for students.
Reflective and Continual Learner	Professional educators must be committed to high levels of moral and ethical behavior	Demonstrates ethical behavior in personal and professional relationships.
Reflective and Continual Learner	Professional educators must be committed to a lifetime of continuous learning focused on outcomes	Seeks research and professionally based information to improve his/her educational practices.
Reflective and Continual Learner	A positive attitude influences success, and attitude is a choice	Acts in a manner that shows a belief that all children can learn, and demonstrates dedication, enthusiasm and respect for the profession.